

Upgrade of the teaching/popular science tool for holography: the color holography kit

A. Escarguel

PIIM laboratory, CNRS/Aix-Marseille University



Contact : alexandre.escarguel@univ-amu.fr

<http://cps.univ-amu.fr/culture-scientifique>

I. Introduction



Science outreach at the Aix-Marseille University

<http://cps.univ-amu.fr/culture-scientifique>

Why ?

- Diffusion of knowledge is a fundamental mission of the universities
- Attract young students to university

What ?

- In 2012, creation of the **Aix-Marseille University outreach division**
- 35 different workshops / year (meetings researchers/students) :
 - *who* : over 3000/year junior high and high school student
 - *What* : from human sciences to physics
 - *duration* : from 1h30 to 6 h
- Exhibitions and museums
- Original forms (*Souk des Sciences, Reporter de sciences...*)
- International collaborations (*British Council (UK), Alexandrina Bibliotheca (Egypt),...*)



The first kit for holography: the origins

Th. Voslion, A. Escarguel, Eur. J. Phys. 33 1803-1811 (2012)

Many outreach and education actions on holography: *need for a compact device !*

→ *Creation of the kit for holography (2010)*

- Outreach
- Teaching
- Continuing education...

→ Everything needed to produce high quality holograms INSIDE THE CASE :

- Laser,
- Optics,
- Plates,
- developping tool,
- Hair dryer...



→ Who used it so far : students university projects, conferences and outreach events, Highschool teachers with their classes, continuing education, highschool student science clubs,...

Teaching holography at the Aix-Marseille University

→ Beginning in 2004 : creation of pedagogic projects on holography (1st year student, physics)

→ Since 2013 duplication of the pedagogic case for several International Masters of Science (Master **SPACE**, Master **POESII**, Master **IOL**)

→ Development of experiments with the case for holography :

- Interferometry,
- notch filters (Raman spectroscopy),
- diffraction gratings (spectroscopy),
- Multiplexing (HVD)



→ Continuing education for high-school teacher : 20/year

The kits for holography are lend to teachers for a few weeks for educational projects on holography.

→ 5 versions of the kit in the university, and 2 for other institutions

The new color kit for holography: why ?

- Bigger color holograms
 - High quality, very bright (Yves Gentet's Ultimate O8 color plates
<http://www.ultimate-holography.com/>)
 - More spectacular for science outreach
 - More experiments for teaching at the university :
 - Double transmission/reflexion holograms
 - Improvement of the diffraction holographic gratings experiments
 - Wavelength multiplexing
- Improvement of the design of the plate/object support
 - Very robust against vibrations
 - Cheaper
- EVERYTHING NEEDED to realize the holograms is always « in the box » ... but it is a bit bigger 😊...



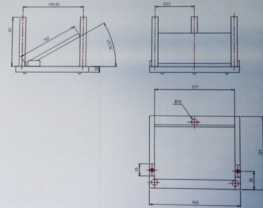
The color kit for holography: some photos...

- 2 lasers (HeNe red, DPSS green)
- **Blue** laser is expensive and is not necessary for color, unless perfection is needed... but this is NOT the aim !



The color kit for holography

- 20 mW lasers + dichroic mirror + 1 neutral density + diverging lens
- Optimized plate/object support
→ Reflecting prism replaced by a front surface mirror
- Denisyuk mono beam type holograms
- Optional spatial filter



The kit for holography: single shot reflexion/transmission hologram

- Special plate/object support, with 2 objects on each sides
- Realization of two single beam holograms, a reflexion and a transmission one
- Very pedagogic for our students !



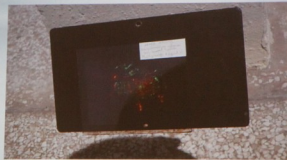
The kit for holography: wavelength multiplexing hologram (HVD)

- Monochromatic holography kit : **angular** multiplexing

→ On the same plate, exposing a first object with an incident angle α_1 , and a second object with an incident angle α_2 .

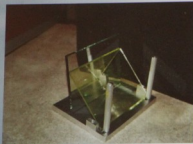
- Color holography kit : **wavelength** multiplexing

→ On the same plate, exposing a first object with the red laser and a second object with the green laser



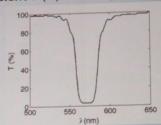
The kit for holography: holographic diffraction grating

- The front surface mirror is positioned vertically behind the holographic plate placed with a 30° angle.
 - Realization of a large diffraction grating (Richardson grating)
 - monochromatic kit : optimisation of the experiment
 - Effect of the wavelength on the groove number / mm
 - Deviation of a laser beam : measurement of the dispersion

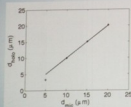


Notch filter for Raman spectroscopy

→ Used in Raman spectroscopy.
→ Hologram of a front surface mirror placed on the holographic plate. Characterization by the measurement of the transmission coefficient T (%) with a spectrometer and a white light source.



Double exposition holographic interferometry of a metallic foil



Conclusion

- *Upgrade of the first monochromatic teaching kit for holography for*
 - Outreach purposes
 - Teaching holography at the university
 - Continuing education
- *Advantages*
 - **Bigger color holograms** → more spectacular (but no need for a blue laser...)
 - Very simple and **extremely stable device** allowing quantitative experiments for student
 - Developpement of **new experiments** illustrating fundamental holography and its applications
- *Perspectives*
 - Use of the kit by artists ?
 - Opening the holography studio for artists in the south of France, Marseilles (IMERA : <http://imera.univ-amu.fr>)